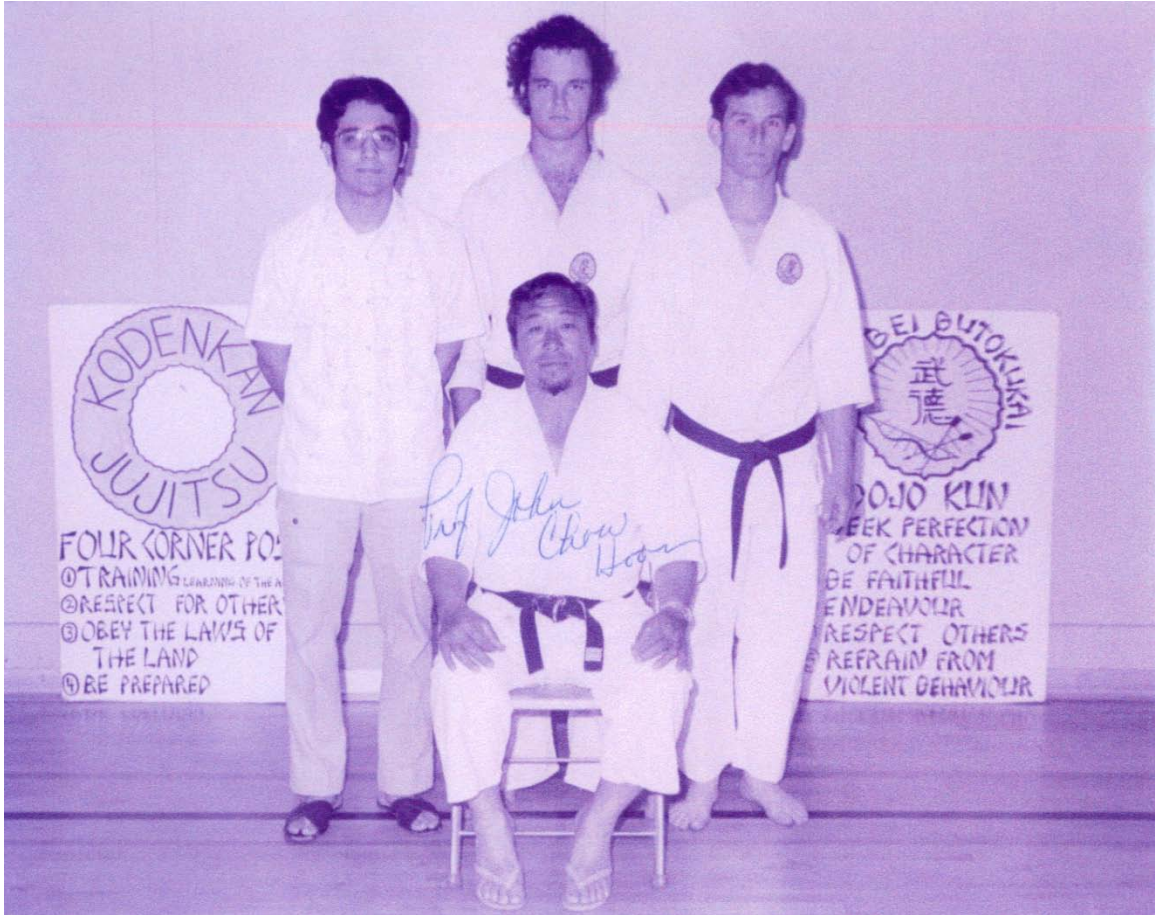


PRINCIPLES OF LEARNING AND TEACHING



SEVEN PRINCIPLES OF TEACHING

1. Learning is always related to something – a goal or purpose.
2. Learning is an active not passive process – they have to become involved, either by thinking or acting out.
3. Learning is never singular – learn from the total experience from one's environment.
4. Learning involves practice with desired goals in mind – perfection of complicated motor skills requires numerous repetitions of the correct forms of movement. The learner must acquire knowledge of the character of good performances and he must also attain considerable skill in producing it by practice.
5. Law of readiness – learning of a particular kind occurs only when the student is mentally, physically and emotionally prepared for that particular experience.



PRINCIPLES OF LEARNING AND TEACHING

6. Law of effect – the rate of learning is directly associated with the appropriateness of the outcome to the need of the learner.
7. Self-confidence is important to learning. Improvement can be measured and success in achievement of a goal – praise and encouragement – motivation.

James Muro

